

# 2024-2025 Senior Spanish Course Syllabus

## Part 1: Course Information

### Instructor Information

- **Instructor:** Chelsea Burris
- **Room:** 303
- **E-mail:** cburris@meca-nyc.org

### Course Description

- The overall goals of Senior Spanish are students performing linguistic tasks successfully, gaining self-confidence, developing their ability to create with language, expanding their risk-taking in real-life communicative situations, gaining a skill at anticipating language patterns and gaining greater insight into the varied perspectives offered by the study of Spanish-speaking cultures around the world. **This class is two semesters and is worth two class credits.**

### Textbook & Course Materials

- The class uses the workbook Nassi/Levy Workbook in Spanish: First Year, Fifth Edition, which will be provided by the school. Students are also expected to bring their **notebook for note taking** to class every day. All other class material will be posted on the Google Classroom.

## Part 2: Student Learning Outcomes & Objectives

### Student Learning Outcomes

- Students will be able to act as language detectives, drawing connections and finding patterns between different words and ideas in both English and Spanish.
- Students will be able to demonstrate cultural competency by sharing their knowledge about various Spanish language cultures and cultural concepts.
- Students will be able to demonstrate an improvement in their Spanish language skill level in listening, reading, writing, and speaking.

## Part 3: Grading Policy

Assignment Type	Percent of Grade
Open Note Quizzes	15%
Projects and Written Assignments	60%
Classwork	20%
Homework	5%
Total Points Possible	100%

### Late Work Policy

I appreciate when students self-advocate, so students who email or speak to me BEFORE a deadline to request extra time are likely to receive it without a grade penalty. If I am informed AFTER the deadline that the work will be late, your grade will lose five points per day during the first 5 school days after the deadline unless you are able to provide evidence of an adequate, unexpected reason why you could not complete the work. After that point, the highest grade that late work can receive is a 65, and assignments more than a month late will not be accepted. Work that is not completed during class time should be completed as homework and turned in during the next class period.

### Viewing Grades in Jupiter

Points you receive for graded activities will be posted to the Jupiter Grade Book. If you are concerned about a grade and would like to discuss how to improve your grade, please contact me as I am always willing to offer extra credit to students who are willing to put in effort.

## Part 4: Classroom Norms

- Making mistakes is not only okay, it is important
- Become a language detective
- Give everyone space to speak
- Be ready to take risks
- Take notes on new words and ideas

- Treat others with kindness and respect

## **Part 5: Course Policies**

### **Participation**

Students are expected to participate in class, but participation is not part of your grade unless I inform you that we are doing a graded activity. However, consistent lack of participation in class or disruption may result in a consequence such as a call home to parents or guardian or a report to the Dean.

### **Accommodations and Support**

If you find that you have any trouble keeping up with assignments or other aspects of the class, or you find that another way of doing homework, classwork or projects may work better for you, make sure you let me know as early as possible. I am here to help you learn and want to accommodate the needs of my students to ensure success.

### **Turning in Assignments**

All assignments for this course will be submitted electronically through Google Classroom unless otherwise instructed.

### **Academic Honesty Policy & Procedures**

Refer to the Student Handbook for MECA's policy on academic honesty and cheating.