



AP U.S. History Course Syllabus

Ms. Wurglics & Ms. Kern // Rm. 343

Description: This class is intended to help you gain a deeper understanding of United States History. We have designed this course to help develop your critical thinking and writing skills in order to prepare you for college as well as the NYS US History Regents Exam and AP U.S. History Exam. Evidence-based research and argumentation, perspective analysis, writing and proper citation will play a crucial role in the course.

Course Plan: Please [click here](#) for a digital copy of the course plan, including major units for AP U.S. History.

Grading Policies:

- **Tests/Essays** (Assessment) - **40%**
- **Quizzes/Projects** (Assessment) - **30%**
- **Practice** (First Tasks, Exit Tickets, Classwork, Homework) - **30%**

AP U.S. History Exam: In addition to the NYS Regents exam, students will have the opportunity to take the Advanced Placement exam, which, if they perform well, can lead to college credit. Exam registration will be available in class **before November 15th**. No registrations will be accepted after this date. There are elective opportunities available for further exam preparation outside of class time, but the expectation is that students are taking agency to prepare with their own time.

Expectations: Students are expected to come to class each day prepared to learn, engage and discuss history and how it relates to our lives. Our principal relationship is with you. We hope to foster a learning environment where students can focus on growth. Student's families are welcome to collaborate, celebrate their success, and work with us to address any challenges throughout the year.

Participation is required in this class. This requires a good deal of respect and trust, especially for those who are not used to speaking in class. Everyone's voice will be heard. Attempts to intimidate, silence, or make fun of others will be addressed. We are all learning to be more respectful. It is a skill. **We will not tolerate harassment, discrimination, hate speech of any kind.**

Absences: If you are absent, it is your responsibility to make up any class work completed. This should be turned in the day after you return to school. If the teacher is absent, work assigned should be completed during that class period and be given to the teacher covering the class, unless otherwise stated.

Turning in Work: All work will be turned in via your class' "inbox" at the back of the room. Only work that is specifically listed on the board for the unit should be submitted in those boxes.

Google Classroom: All assignments and class resources will be posted on Google Classroom. It is your responsibility to check this platform regularly for any assignments, updates, or announcements for our class.



Late, missing, or incomplete assignments:

- Any work that is missing for the **unit** will be accepted up until the **last day of the unit**, which will be clearly communicated with students by the teacher. Only late work for the current unit will be accepted.
- If you need an extension for extenuating circumstances, ie. family emergencies, etc., please come speak with us before the assignment is due.
- Students should check their grades regularly on Jupiter to ensure that they are not missing any assignments.

Revisiting Work: Our goal is for you to learn and grow. Therefore, there will be some opportunities throughout the year to correct specific essays or assessments that do not meet the learning standards. Reviewing your work is the #1 way to learn from your mistakes. This will also positively impact your grade.

Grades: We will be using Jupiter Grades, an online grading system, for this class so that you can check your grades at any time. If you feel a grade has been entered in error, or you would like individual help, you should make an appointment with your teachers.

Academic Honesty: Breaking honesty includes cheating or plagiarizing and using AI to complete assignments

- First instance: Zero for the assignment, opportunity to revise and have grade added (not replacing) the zero
- Second instance: Zero for the assignment. Family meeting to create an Action Plan.

Bathroom Policy: According to the official MECA Student Handbook & Guidelines, the official policy for the bathroom is that students are allowed out **one at a time**, and **not during the first 10 or last 10 minutes** of the class to ensure the best understanding and retention of material learned in class. After you have asked permission to use the bathroom from your teacher, please always sign out and take the bathroom pass before leaving the room.

ELECTRONICS POLICY: According to the official MECA Student Handbook & Guidelines, the official policy for electronics (including, but not limited to, cell phones, headphones, AirPods, Nintendo Switch consoles, Apple Watches, etc.) must be **OFF and LOCKED in your Yondr pouch**.

- If you do not have your pouch or refuse, the Dean will retain the electronic device, and notify a parent that the device was confiscated. The Dean team will arrange the return of the device to the student at a later time.



Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

Printed Student Name: _____

Student Section: 110 _____